



SOURCE

THE COMMUNITY ENGAGEMENT AND SERVICE-LEARNING CENTER
SERVING THE JOHNS HOPKINS UNIVERSITY
SCHOOLS OF PUBLIC HEALTH, NURSING, AND MEDICINE



ANNUAL REPORT 2022-2023

Our Mission and Work

SOURCE's mission is to engage the Johns Hopkins University (JHU) health professional schools and Baltimore communities in mutually beneficial partnerships that promote health and social justice.

Since 2005, SOURCE has connected students, faculty and staff from the JHU Schools of Public Health, Nursing, and Medicine with meaningful, mutually beneficial community engagement opportunities in Baltimore City.

SOURCE partners with over 100 community-based organizations (CBOs) in Baltimore City, and supports a wide range of engagement opportunities that respond to community-identified needs.

These engagement opportunities include:

- Intensive, year-long **community-academic partnership and training programs**
- For-credit **service-learning courses** and **degree requirement experiences**
- Special events and **programmatic series** held in connection with community partners

Driven by our core values of **reciprocity, justice, service, and collaboration**, SOURCE is proud to have made a lasting impact in 2022-2023 working with our partner organizations in Baltimore City and JHU schools.

2022-2023 By The Numbers

905



Unique Volunteers

35,383



Service Hours

Bloomberg School of Public Health



398

Unique Volunteers



16,011

Service Hours



School of Nursing



181

Unique Volunteers



14,258

Service Hours



School of Medicine



283

Unique Volunteers



4,341.5

Service Hours



772.3 service hours were reported by an additional **43 unique volunteers** from other Johns Hopkins programs, including the JH HEAT Corps, recruited volunteers to support SOURCE Service Scholars' activities, and undergraduate students taking a service-learning course at BSPH.

Financial Value of Volunteer Time

The estimated dollar value of volunteer time in Maryland in 2022 was \$34.12 per hour.*

Therefore, the estimated economic contribution by our volunteers in 2022-2023 is:

\$1,207,268

* Independent Sector, Department of Labor https://www.independentsector.org/volunteer_time

Our Guiding Principles for Baltimore Community Engagement

Informed by consultations with community-engaged colleagues across Johns Hopkins and community leaders, as well as best practices for community engagement, these principles were developed to guide our collective work in equitably and authentically engaging in community-campus partnerships. These principles are applied to all community-campus partnerships affiliated with SOURCE.

Shared Vision and Values

- Initiate partnerships with the intention of drawing together University and community in unity of purpose.
- Must co-develop shared vision, purpose, mission, values and goals.
- Partnerships should actively co-design projects that dismantle oppressive systems, confront disinvestment, and work toward justice.

Mutuality and Respect

- The structures, policies, and participants of a partnership will reflect the importance and value of all contributors for their unique expertise and experience.
- Participants will commit to building trust, exploring history, working for reconciliation and equity, and practicing humility.
- Co-design partnership practices and policies that acknowledge and leverage power and privilege for the shared vision.

Transparency and Communication

- Co-develop transparency and communication partnership guidelines. Guidelines should be updated as needed. Include plan for how to share partnership outcomes.
- Participants will disclose relevant and accurate information with each another and communicate clearly, authentically, and regularly using a variety of different methods to optimize engagement.

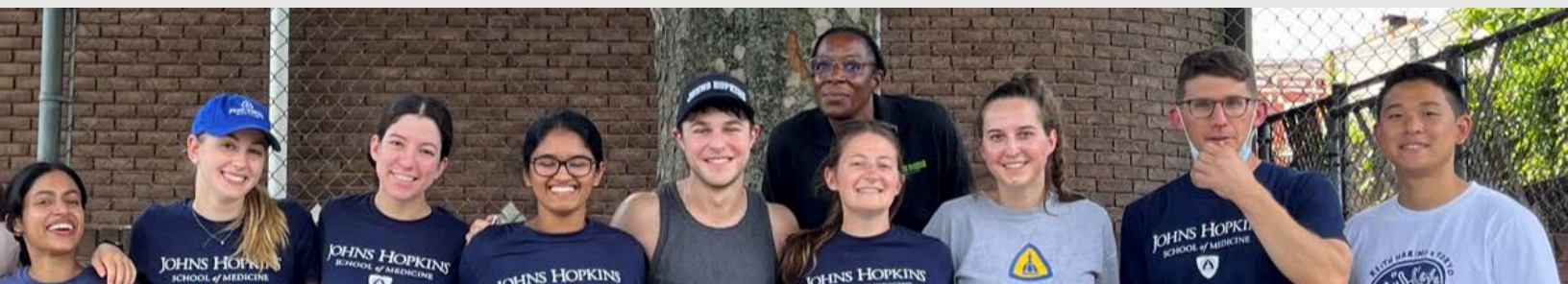
Shared Decision Making

- Partners will co-develop process for making decisions together. Create guidelines/structures for shared power. Projects should establish leadership structures with community partners.
- Participants will gather the best available information to inform their decisions, incorporate the values and preferences of members in an inclusive manner, and share power, responsibility, and accountability.

Commitment

- Hold each other accountable to deliver as promised on the partnership's shared vision and expectations.
- Remain faithful to partnership and vision in the face of opposition or challenges.
- Build, when relevant, a sustainability plan to maintain and grow partnership outcomes.

To learn more about our Guiding Principles and how they are put into practice, visit SOURCE.jhu.edu/about-SOURCE



2022-2023 Program Highlights

Baltimore Action Projects

SOURCE collaborates with the Bloomberg American Health Initiative to support **Baltimore Action Projects**. These projects focus on the five areas identified by the Initiative to reshape the national public health agenda: Addiction and Overdose, Adolescent Health, Environmental Challenges, Food Systems for Health, and Violence. The projects provide an opportunity to tackle these issues with Baltimore partners.

In partnership with the Initiative, SOURCE and community-based organizations (CBOs), Baltimore Action Projects are community-identified projects which directly address the Initiative's focus areas. Through the Initiative's funding, graduate students from the Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing are hired to work a minimum of 100 hours to complete Baltimore Action Projects in partnership with CBOs.

SOURCE.jhu.edu/BAP

In 2022-2023, the sixth year of the program, **nine** Baltimore Action Projects were completed, including:

"Strength to Love II: Increasing Community Access to Fresh Food"
with Intersection of Change

"Using Data to Inform Sexual/Intimate Partner Violence Service Delivery and Public Policy"
with TurnAround, Inc.

"GHHI's Work at the Intersection of Climate, Housing, Energy, and Health"
with Green & Healthy Homes Initiative

[Learn more about our 2022-23 BAP Students](#)

978 hours of service
contributed in the
community through
Baltimore Action Projects



Community Outreach Program at the Johns Hopkins School of Nursing

SOURCE collaborates with the Johns Hopkins School of Nursing to coordinate the Community Outreach Program (COP). Through COP, nursing students are placed with a community-based organization for the academic year to gain practical experiences in public health nursing and service-learning. At the end of the 2022-2023 academic year:

12 Students reported their experiences via online COP log

10 Community-based organizations were served

1,603 People served directly through student actions



478 hours of service
contributed in the
community through **COP**



2022-2023 Program Highlights

SOURCE Service Scholars

Fourteen students from BSPH, JHSOM, and JHSON successfully completed the **SOURCE Service Scholars (SSS) Program** in 2022-2023.

The program pairs Scholars with partner community-based organizations who have designed projects to address their urgent programmatic and client priorities. Scholars commit themselves to recruit and lead small teams of volunteers to complete these projects in the academic year, while simultaneously receiving training on:

- Foundations of effective community partnerships and service-learning
- Volunteer management and cultivation

- Design and facilitation of critical reflection
- Challenges & opportunities of working with Baltimore communities
- Project sustainability

Over the course of the Scholar year, **71 unique JHU student volunteers** were recruited to support SOURCE Service Scholar projects. A total of **656.5 hours** were logged from these additional volunteers. The successful Scholars themselves dedicated a total of **2,206.5 hours**.

Total hours of JHU engaged volunteers and Scholars amounted to **2,863 hours in 2022-2023**.

2022-2023 SOURCE Service Scholars

Vennela Avula, JHSOM

Partner Organization: Shepherd's Clinic

Preetham Bachina, JHSOM

Partner Organization: Family Recovery Program

Maya Black, JHSOM

Partner Organization: Lori's Hands

Ayla Chase, JHSON

Partner Organization: Energy Justice Network

Chidimma Ezeilo, BSPH

Partner Organization: Lori's Hands

Catherine Gong, BSPH

Partner Organization: Reading Partners

Mahima Krishnamoorthi, JHSOM

Partner Organization: House of Ruth Maryland

Alex Pinsk, BSPH

Partner Organization: International Rescue Committee

Isabel Plakas, JHSON

Partner Organization: SPARC Women's Center

Shruti Police, BSPH

Partner Organization: MD Citizen's Health Education Fund

M Premika, BSPH

Partner Organization: The Franciscan Center

Blessed Sheriff, BSPH

Partner Organization: Intersection of Change-Martha's Place

Katie Welgan, JHSOM

Partner Organization: Living Classrooms Foundation

Tia Wilson, JHSON

Partner Organization: MissionFit, Inc.

SOURCE.jhu.edu/Scholars

2,863 hours of service
contributed in the community
through the **SOURCE Service
Scholars Program**



2022-2023 Program Highlights

Connection Community Consultants Program

The Connection is SOURCE's short-term, small team consulting program which responds to requests from community partners. In 2022-2023, **5 projects** requested by five SOURCE community partners were completed through the program. A total of **26 students (19 BSPH, 1 SON, 6 SOM)** participated in the program. Highlights of the 2022-2023 Connection Community Consultants projects include:

“Creating a Marketing Plan to Share the Stories of Men who Experience Homelessness” with Cornerstone Community Housing

Cornerstone Community Housing was aiming to develop a **90-day marketing plan that showcases the stories of the men they serve** and create content for sharing via Facebook, Twitter and TikTok. 5 BSPH students created the marketing plan and also a template for a promotional video for the organization.



“Literature Review: How to Develop a Workforce Training Program” with House of Ruth

House of Ruth was looking to conduct a literature review of previous workforce training programs implemented by shelters and centers for victims of intimate partner violence. The goal was to develop a workforce training program geared towards providing work experience and income for the women whom House of Ruth serves. 3 SOM and 3 BSPH students conducted the **literature review that explained how to develop this program and identified common challenges and pitfalls.**



**House of Ruth
Maryland**

“Program Evaluation: Develop Metrics to Evaluate the Newly Implemented Squash Program” with Baltimore SquashWise

SquashWise was looking to create an evaluation plan to assess their 6-week squash program. The goal was for consultants to similar immersion programs and provide examples of outcomes for the organization. 3 SOM and 2 BSPH students **created a program evaluation consisting of several metrics to measure the success of the squash program.**



SquashWise[®]

SOURCE.jhu.edu/Connection

2022-2023 Program Highlights

SOURCE Service-Learning Academy

The Johns Hopkins SOURCE Service-Learning Academy welcomed our 11th cohort of fellows this year, including the 2nd group of faculty fellows from across the country. In addition to **four JHU faculty fellows** and **three Baltimore community fellows**, we accepted **six faculty fellows from a diverse range of institutions** across the United States.

SOURCE's Service-Learning Academy is one of the most comprehensive service-learning fellows programs in the country, and includes a rare feature of training faculty and community fellows together on key elements of critical service-learning, social justice, and community-academic partnerships.

This newest growth of the Academy reflects our commitment to being a leader in critical service-learning in the health professions, growing our reach for communicating our impactful partnerships in Baltimore and using them as a model of social change to spread across the country and around the globe.

The program includes:

- 2.5-day kick-off seminar
- 1-on-1 advising for faculty course development
- Bi-monthly required cohort meetings
- Bi-monthly optional fellows meetings for all current and past fellows
- Final presentation and celebration
- Community Fellows project to support SOURCE

2022-2023 SOURCE Service-Learning Faculty Fellows

Taryn R. Burhana, MSN, APRN, NP-C
Lecturer, College of Nursing, Kent State University

Krystal Flores-Chavez, DrPH, MPH
Assistant Professor, School of Public Health, Texas A&M University

Linda Kelly, EdD, MA, RN, CNE
Assistant Professor, Mount Saint Mary College

Amy Knowlton, ScD
Professor, Johns Hopkins Bloomberg School of Public Health

Amanda Rohde, DNP, CRNP, AGPCNP-BC, CNE
*Registered Nurse and Faculty Instructor
Johns Hopkins University School of Nursing*

Jennifer Macali, DNP, MSN, MPH, RN
Assistant Professor, College of Nursing, University of Utah

Jennifer Milesky, DNP, MSN, RN
Assistant Professor, Johns Hopkins University School of Nursing

Nicole Mollenkopf, PharmD, MBA, BCPS
*Assistant Professor and Director of Interprofessional Education
Johns Hopkins University School of Nursing*

Roza Selimyan, PhD
Associate Scientist, Johns Hopkins Bloomberg School of Public Health

Zana Zawahri, MSN
Clinical Assistant Professor, Walsh University

2022-2023 SOURCE Service-Learning Community Fellows

Tashi-Kali Acket
Executive Director, Clay Pots

Stephanie Compton
Baltimore Organizer, Energy Justice Network

Katie Evans, LMSW
Managing Director, SPARC Women's Center

2022-2023 Program Highlights

SOURCE-Supported Service-Learning Courses at JHU

Students in service-learning courses taught by new and previous Faculty Fellows in the 2022-2023 academic year reported serving approximately **23,007 hours** cumulatively, which includes direct service time and time spent working on their projects. **428 students** participated in these courses.

New Service-Learning Courses in 2022-23

“Health Systems Science: Fostering Future Leaders for Interprofessional Practice”

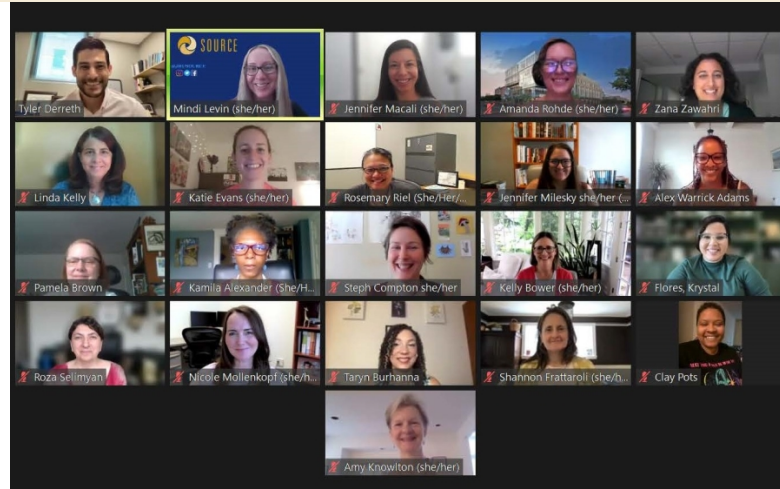
Dr. Nicole Mollenkopf, SON

“Housing Insecurity and Health”

Dr. Amy Knowlton, BSPH

“Seminar in Specialty Nursing: Introduction to Acute/Critical Care”

Dr. Jennifer Milesky, SON



SOURCE.jhu.edu/Fellows

23,007 hours of service to the community through **service-learning courses**



HIV Counseling & Testing Program

SOURCE’s HIV Counseling and Testing Program successfully recruited, trained, and retained **18 students** from across the JHU health professional schools, including **10 from BSPH, 5 from SON, and 3 from SOM**, in 2022-23.

All volunteers completed training in order to become certified by the state of Maryland as HIV counselors, and served as HIV counselors/testers at one of the two participating sites:

- **Harriet Lane Clinic**
- **SPARC Women’s Center**



467 hours of service to the community via the **HIV Counseling and Testing Program**



2022-2023 Program Highlights

Johns Hopkins Health Education and Training (HEAT) Corps



JOHNS HOPKINS HEALTH EDUCATION & TRAINING CORPS

Now in its third year, Johns Hopkins Health Education And Training Corps (HEAT Corps) started as a collaboration between Medicine for the Greater Good, Office of Economic Development and Community Partnerships, SOURCE and several partners across the Johns Hopkins Institutions. SOURCE recruits Johns Hopkins volunteers to provide health education and training regarding COVID-19 and other topics to K-12 youth.

The curriculum is taught virtually in schools throughout the United States as well as several other countries, with a particular focus on Baltimore City Public Schools. Through a series of 45-minute sessions, the HEAT Corps aims to heighten student awareness about COVID-19, mental health, and e-cigarettes and vaping. Hopkins volunteers had a unique opportunity to develop their own health education and teaching skills, while simultaneously supporting youth in their understanding of health topics.

Volunteers received training and guidance from a team of Johns Hopkins faculty and staff.

280 hours of service contributed in the community through **Johns Hopkins HEAT Corps**



36



**Trained
Volunteers**

67

**Sessions
Taught to
K-12 schools**



32

**Schools
Reached**



144

**Hours of
Teaching**



136

**Hours of Training
Volunteers**



heatcorps.jhu.edu

2022-2023 Program Highlights

Baltimore Week 2022

Early each academic year, SOURCE hosts **Baltimore Week**, our annual celebration of the Baltimore community through a social justice lens. In 2022, our series of activities included:

- Partner Panel: "Food Insecurity in Baltimore"
- Panel: "Community Engagement: Dispelling Myths/Providing Tips"
- East Baltimore Mobile Community Classroom
- Film Screening of "*Past Due*" with Discussion on Housing Crisis in Baltimore
- Canned Food Donation Drive

National Volunteer Week 2023

In April 2023, SOURCE held its 19th annual **National Volunteer Week** in order to thank and recognize those that gave their time and talent to support Baltimore. Our series of events included:

- Community Outreach Program Poster Session
- Narcan and Harm Reduction Training
- Partner Panel, "Gender, Health Equity & Justice in Baltimore"
- SOURCE Community Service Awards Luncheon
- SOURCE Spring Tri-School Day of Service
- Toiletries Donation Drive



SOURCE Introductory Events

Each academic year, SOURCE aims to make current and prospective students aware of the opportunities that exist for impactful community engagement with our partners in Baltimore. SOURCE reaches students through various fairs, orientations and information sessions.

In 2022-2023, SOURCE's Introductory Events included:

- **10** SOURCE Information Sessions
- **11** Orientation Presentations & Activities Fairs
- **6** Accepted Students Presentations

2022-2023 Program Highlights

Advancing Research at SOURCE

In 2022-2023, SOURCE continued to impact the fields of professional education, service-learning, and community engagement through its research agenda and scholarly communication. This year, SOURCE faculty and senior fellows contributed original research to the public health, nursing, and

education fields. This includes a grant award through partnership with the JH School of Nursing. One highlight was a co-presentation with a community partner, Elev8, at a national conference sharing the model of our partnership and communicating the value for communities.

Peer Reviewed Research Articles

Derreth, R. T., Jones, V. C., and **Levin, M.B.** (2022). Measuring cognitive and social-emotional development in faculty preparing for service-learning facilitation. *Journal of Higher Education Outreach and Engagement*.

Galiatsatos P, Jones VC, Bryan J, Brown M, Banks O, Martin B, Collins M, Ling C, **Levin M.B.**, Johnson A, Wilson A, Anderson A. The Health Education and Training (HEAT) Corps: A Medical-Community Collaboration Response during the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*. 2023; 20(3):1829.

Partnering Grants

"Competency-Based Education for Practice-Ready Nurse Graduates." December 2022-December 2025. American Association of Colleges of Nursing, \$100,000.

"Good Harvest Occupational Skills Training Program." July 2021-June 2024. Johns Hopkins Innovation Fund for Community Safety. \$750,000

"Johns Hopkins Health Education and Training Corps." September 2021 - August 2023. Office of Minority Health. \$300,000

National Presentations

Derreth, R. T., Nelson, K., Nguyen, C, & **Levin, M.B.** (November, 2022). *Community Partner Experiences in a Service-Learning Development Program*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Warrick-Adams, A., **Levin, M.B., Derreth, R. T.** (June 2023). *Service-Learning, Community Schools, and University Partnerships*. Presentation at the annual meeting of the National Community Schools and Family Engagement Conference, Philadelphia, PA.

Derreth, R. T. & Wright, D.K. (May 2023). *Blackness As 'Debt': Excavating the Racial Economy of 'Merit' Devaluing Black Professional School Faculty*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.

2022-2023 Program Highlights

Social Justice Initiatives

SOURCE brings intentional social justice orientation into our community engagement and critical service-learning work. Three key approaches were adopted to move social justice priorities into external spaces and directly blend justice, reflection and practices into our educational initiatives:

Leveraging institutional partnerships

In alignment with SOURCE annual goals, team members championed social justice principles while serving as representatives on multiple strategic university and school-wide committees including:

- *JH Baltimore Community Engagement Program Leaders*
- *JHU Sustainability Council*
- *JHU Diversity Leadership Council*
- *SON MSN Curriculum Committee*
- *BSPH Baltimore Community Engagement Committee*
- *BSPH Teaching Council*
- *BSPH School-wide Practice Committee*
- *BSPH HBS Curriculum Committee*
- *BSPH HBS Life Gets Better Committee*
- *BSPH HBS Practice Committee*
- *BSPH HPM Practice Committee*
- *SOM REPAIR Project (Realizing Educational Partnerships to Abolish Institutional Racism)*

Strengthening student engagement

To kick off the academic year, student leaders representing 20 student organizations responded to a survey about the core social justice issues important to them, their peers and their respective health professions. The top three themes identified were racial injustice, health disparities / social determinants of health, and immigrant and minority rights in Baltimore. Based



on these results, team members organized spring programming to emphasize the interest areas expressed:

- SOURCE Partner Panel community event highlighting “A Focus on Health Equity and Justice” with guest speakers from Baltimore Medical Systems, Inc, Maryland Health Care for All Coalition, and Shepherd’s Clinic
- SOURCE Partner Panel community event discussing “Gender, Health Equity and Justice” with partners from Asylee Women’s Enterprise, House of Ruth Maryland, and TurnAround, Inc.

2022-2023 Program Highlights

Social Justice Initiatives

Integrating justice into current programming

Team members facilitated justice-oriented learning opportunities within annual activities to highlight concepts of equity and enhance faculty, student and community partner understanding of how health professionals develop a social justice lens for personal growth, professional skills and civic engagement. Highlights from 2022-2023 include:

- SOURCE Service-Learning Academy summer sessions with faculty and community fellows focused on *"Centering Social Justice in Service-Learning Partnerships and Practice"* and *"Designing and Evaluating Justice-Based Service-Learning"*
- SOURCE Service Scholar Academy sessions focused on *"Designing Critical Reflection"* and *"Exploring Identity, Positionality and Working with Community"*
- SOURCE Student Governing Board steering committee members co-developed social justice-centered reflection guides and tools utilized by SOURCE HIV Counseling and Testing Program plus student organizations to enhance volunteer experience and special event participation
- A range of SOURCE-supported critical service-learning courses in BSPH and SON

Student Reflection

"As professional health students, we are all committed to serving and improving the health of communities around us. But what does that look like from a practical standpoint?"

The SSS experience allows us to gain hands-on experience in leading and developing community service projects during a critical time in our careers, as we are still developing our professional identities.

As a medical student, it is important for me to understand the lives and social context of the communities I hope to serve one day, and I don't think I would have been able to do that without the immersive experience of the SOURCE Service Scholars program."



Special Thanks

SOURCE Governing Board 2022-2023

Johns Hopkins Bloomberg School of Public Health

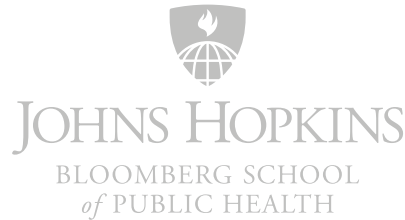
Josh Sharfstein, MD
Vice Dean for Public Health Practice and Community Engagement

Michael Ward, MEd
Associate Dean for Enrollment Management and Student Affairs

Paulani Mui, MPH
Assistant Director, Office of Public Health Practice and Training

Student Representatives

Melanie Bolden
Imaima Casubhoy
Dany Chhan
Nicole Hernandez
Caitlin Jackson
Kalesha James
Sofia Osio Smith
Sunny Roy
Sheila Shaheed
Gloria Sun
Michelle Yao
Lily Zandi



Johns Hopkins University School of Nursing

Jennifer Dotzenrod
Associate Dean for Enrollment Management

Hae-Ra Han, PhD, MSN, RN
Associate Dean for Community Programs and Initiatives

Student Representatives

Kara Anderson
Coral Estefania Alonso Garcia
Sarah Geiler
Dawnyshia Griffin
Cheyenne Jordan Gill
Savannah Lin Boyd
DJ Lau
Carmen Mei
Caitlin Morrissey
Katie Nelson
Keanna Qarooni



Johns Hopkins University School of Medicine

Barry Solomon, MD, MPH
Assistant Dean for Student Affairs

Roy Ziegelstein, MD
Vice Dean for Education

Student Representatives

Melanie Alfonso Horowitz
Aaron Bao
Eojin Choi
Macy Early
Nic Heckenlaible
Hyonoo Joo
Erica Lin
Saket Myneni
Elizabeth Schlant
Rachel Strodel
Siddharth Venkatraman
Amy Xu
Andrew Zale



Other JHU Representatives

Eli Lopatin - *Center for Social Concern at Homewood*
Michael Preston - *Government and Community Affairs*
Nancy Molello - *Urban Health Institute*

SOURCE Team 2022-2023

Mindi B. Levin, MS, CHES®, *Founder and Director*
Tyler Derreth, PhD, *Associate Director*
Rosemary Riel, *Assistant Director*
Z. Sequean Mahnke, MSW, *Assistant Director*
Eean Logan, *Program Coordinator* started Apr. 2023
Eryn Rich, *Administrative Coordinator*
Ezzat Shehadeh, *Communications Specialist*
Glenn L. Ross, *Community Consultant*

SOURCE Community Council Representatives 2022-2023

La'Tonya Bryant *Baltimore City Dept of Social Services*
Renata Fries *Endside Out Inc.*
Jayson Green *New Song Community Learning Center*
Angela Hall *The Franciscan Center*
Angie Kelly *Moveable Feast*
Randi Pupkin *Art With A Heart*

Glenn Ross *SOURCE, Baltimore Toxic Tour*
Nan Ross *International Rescue Committee*
Jose Simmons *Total Health Care*
Kristin Topel *Hopkins Community Connection*
Majid Zaghari *Good Harvest*

Special Thanks

2022-2023 SOURCE Senior Faculty and Community Fellows

Dr. Kelly Bower, PhD, MPH, RN, APHN-BC
Associate Professor, JHSON

Dr. Shannon Frattaroli, PhD
Professor, BSPH

Dr. Nicole Warren, PhD, MSN, MPH, RN
Associate Professor, JHSON

Alexandria Warrick Adams
Executive Director, Elev8 Baltimore

Pam Bohrer Brown
Director of Maternal & Child Health,
Baltimore Medical Systems, Inc.

2022-2023 SOURCE Community Service Award Recipients

Individual Student Awards

Marianne So - Bloomberg School of Public Health
Danielle Cerdena - School of Nursing
Erin Chen - School of Medicine

Student Group Awards

Anna Baetjer Society - Bloomberg School of Public Health
ViSION - School of Medicine
Black Student Nurses Association - School of Nursing

Faculty Award for Excellence in Service-Learning

Dr. Allison West
Bloomberg School of Public Health

Community Mentor Award

Erica Lubovsky
Light of Truth Center, Inc.

Director's Award

Dr. Katie Nelson
School of Nursing

Student Groups Who Collaborated With SOURCE in 2022-2023

SOURCE collaborated with several student groups across the three Johns Hopkins health professional schools in 2022-2023 who contributed to our work in different ways, including organizing donation drives and volunteering with partnering CBOs. SOURCE would like to thank and recognize the following groups, and others, for their outstanding collaboration and community service activities in Baltimore:

Bloomberg School of Public Health

- Anna Baetjer Society
- Black Graduate Student Association

School of Nursing

- Asian Pacific American Nursing Student Association
- LGBTQIA+ Health Initiative

School of Medicine

- CASE
- ViSION
- Refugee Health Partnership



2,759 hours of service to the community contributed by **student groups**



Special Thanks

SOURCE Partner Community-Based Organizations

SOURCE partners with approximately 100 Community-Based Organizations in Baltimore. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without you! Newest partners who were added in 2022-23 are listed in **bold**.

901 Arts
Action in Maturity
Alzheimer's Association, Greater MD Chapter
Amazing Grace Lutheran Church
American Diabetes Association
American Heart Association (AHA)
American Red Cross, National Capital and Greater Chesapeake Region
Art with a Heart, Inc.
Asylee Women Enterprise
B'More for Healthy Babies
Bmore4Kidz
Baltimore American Indian Center
Baltimore City Department of Social Services
Baltimore City Health Department
Baltimore CONNECT
Baltimore Crisis Response, Inc.
Baltimore Curriculum Project
Baltimore Food Policy Initiative
Baltimore Harm Reduction Coalition
Baltimore Medical System Inc. (BMSI)
Baltimore Safe Haven
Baltimore SquashWise
Banner Neighborhood Community Corporation
Bea Gaddy's Women and Children's Center
Blue Water Baltimore
CASA de Maryland
Charm City Care Connection
Chase Brexton Health Services
Child First Authority
City Springs Elementary/Middle School
City Weeds LLC
Civic Works
Clay Pots
Commodore John Rodgers Elementary/Middle School
Community Law Center
Court Appointed Special Advocates (CASA)
Dayspring Programs, Inc.
Elev8 Baltimore
EndsideOut Inc.
Energy Justice Network
Episcopal Refugee and Immigrant Center Alliance (ERICA)
Esperanza Center
Family Recovery Program
Franciscan Center, Inc.
FreeState Justice, Inc.
From Prison Cells to PhD, Inc.
GEDCO
Gilchrist Hospice Care
Good Harvest
Greater Baybrook Alliance
Green & Healthy Homes Initiative
Habitat for Humanity of the Chesapeake
Hampstead Hill Academy
HealthCare Access Maryland
Health Care for the Homeless

Helping Up Mission
Henderson-Hopkins School
Historic East Baltimore Community Action Coalition
Hopkins Community Connection
House of Ruth Maryland
Institutes for Behavior Resources, Inc./REACH Program
International Rescue Committee
Intersection of Change
JHUSON Center for Community Innovation and Scholarship
Julie Community Center
Kennedy Krieger Southeast Early Head Start
Lil' Laughs Corporation
Living Classrooms Foundation
Lori's Hands
Maryland Food Bank, Inc.
Maryland New Directions
MD Citizens Health Initiative/Health Care for All!
MERIT Health Leadership Academy
MissionFit
Moveable Feast
NAMI Metro Baltimore
NCIA Herbert J. Hoelter Vocational Training Center
New Song Community Learning Center
Operation PULSE
Our Daily Bread
Parks & People Foundation
Planned Parenthood of Maryland
Power Inside
Pride Center of Maryland
Pro Bono Resource Center
Project PLASE
Public Justice Center
Reading Partners
Roberta's House
Shepherd's Clinic
Sisters Together And Reaching (STAR)
Soccer Without Borders
Southeast Community Development Corporation
SPARC Women's Center
Strong City Baltimore
Tench Tilghman Elementary/ Middle School
The 6th Branch
The Door
The Family Tree
The Light of Truth Center, Inc.
The Samaritan Women
The Men and Families Center
Thread
Total Health Care
TurnAround, Inc.
Weinberg Housing and Resource Center
Wolfe Street Academy
Youth Opportunity (YO!) Center



SOURCE

THE COMMUNITY ENGAGEMENT AND SERVICE-LEARNING CENTER
SERVING THE JOHNS HOPKINS UNIVERSITY
SCHOOLS OF PUBLIC HEALTH, NURSING, AND MEDICINE

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